

A Mark 30 Live Class

Your teacher will follow the live class model below.

Please note: Each live class is divided into 3 stages.
Each live class is 30 minutes in length.
Each live class starts and finishes on time.



Preparation Feedback (5-10 min)



The **Preparation Feedback** stage is the link between what you do before you come to class and what you do during your live class. At this stage you

- introduce yourself to your teacher and build a friendly relationship with him or her
- ask your teacher questions about any reps that you had trouble with (you find reps at the end of each online preparation lesson)
- practice with checkpoints that your teacher selects from your online preparation (you find checkpoints at the end of each online preparation lesson)

Before you go on to the next stage, you should take one minute to think and further organize your thoughts towards the training session.

The main purpose of the **Preparation Feedback** stage is to direct the focus of your student towards the training session which follows. At this stage you

- make sure your student is familiar with the format of this live class and what they will do at each stage
- answer questions about any reps that your student had trouble with
- focus on meaning, form and pronunciation of checkpoints that you feel would benefit your student most in the training session

Before you go on to the next stage, give your student one minute to think and organize their thoughts to further prepare for the training session.

Training Session (15-20 min)



In the **Training Session**, you practice the language that you studied prior to attending this live class. At this stage you

- use assessment tasks that you have selected during your online preparation (you find assessment tasks at the end of each lesson)
- develop language skills that you have thought about before coming to class
- receive feedback from your teacher with a positive attitude

During the **Training Session**, you help your student develop their skills and provide focused feedback to the tasks that you give them. At this stage you

- run through assessment tasks that your student has selected during their preparation (you plan this before the class)
- patiently observe and listen to your student and provide feedback based on the training session feedback comments (you can see these in your teacher notes)
- facilitate in a way that helps your student focus on improvement and development as opposed to receiving new input

Assessment Feedback (5 min)



The **Assessment Feedback** Stage is the last part of the live class. The live class will conclude after this stage. In this final part you:

- receive a filled out copy of the PFT Assessment Sheet from your teacher
- discuss with your teacher any questions that you have about the training session
- ask your teacher how to better prepare for your next live class

It is important to make a clear transition from the previous stage to this **Assessment Feedback** section of the live class. How you do this is up to you. At this stage you

- provide your student with a filled out copy of the PFT Assessment Sheet including comments and suggestions for improvement
- briefly answer any questions your student has about their training session
- make your schedule for the next class and collect payment (if appropriate) for this class
- encourage the student to thank and support the proprietor if you study in a cafe or any other place of business